

Cambridge University Engineering Department
Engineering Tripos Part IIB
Coursework
2015-2016

Module		Title of report			
Date submitted:		Assessment for this module is (delete as appropriate)			
Total hours spent on report:		100% / 25% coursework			
		of which this assignment forms _____ %			
UNDERGRADUATE STUDENTS ONLY			POST GRADUATE STUDENTS ONLY		
Candidate number:			Name:		College:

Instructions to markers of Part IIB coursework:

Grade this coursework on the scale A* to D by marking the appropriate Overall Assessment box, and provide feedback by ticking as many of the comments as are applicable on the marking sheet overleaf. Students should be aware that different parts of a report may show different characteristics, so a range of remarks can be expected. The weighting of comments is not intended to be equal, and the relative importance of criteria may vary between reports. Markers should provide guidance on which parts of the report fall below acceptable standards (A grade).

A good report should receive an A grade overall.

Additional specific notes from marker:

Overall assessment (circle grade)	A*	A	B	C	D
Guideline standard	>75%	65-75%	55-65%	40-55%	<40%
<i>Penalty for lateness:</i>	<i>20% of marks per week or part week of Full Term that the work is late.</i>				

Marker:		Date:	
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Tick		Comment box
Completeness of the work		
A*	Relevant additional experiments carried out	
A	Assignment instructions followed properly	
B	Minor omissions in requested work	
C	Parts of the instruction not followed	
D	Student did not follow instructions	
Completeness of the report		
A*	Additional relevant information provided, including references	
A	All required information included, including references	
B	Minor omissions in information	
C	Notable omissions in information	
D	Major omissions in information	
Structure and clarity		
A*	Outstanding clarity and organisation of the material	
A	Clear and well structured document	
B	Weakness in structure, lack of clarity, too wordy or too brief	
C	Unclear structure of the document	
D	Inadequate structure	
Presentation of the data and references		
A*	Professional use of figures, tables and references	
A	Good use of diagrams, tables, references	
B	Graphs and tables are poorly presented and/or improperly referenced	
C	Inappropriate use of graphs, tables and references	
D	Lack of graphs, tables and references	
Typographic errors and attention to the details		
A*	Professional level of typesetting	
A	A few typographic errors, weakness in layout	
B	Minor typographic or language errors, some typos in mathematical expressions	
C	Numerous typographic errors, unprofessional display of equations	
D	Sentences and formulae difficult to understand.	
Quality of the data presented		
A*	Data presented in insightful way	
A	Graphs and figures are correct	
B	Poor choice of data in graphs	
C	Missing important graphs or tables	
D	No data presented	
Analysis of the results		
A*	Novel analysis, computing effort	
A	Calculations are correct	
B	Correct methods, but some numerical mistakes, lack of error analysis	
C	Substantial errors in analysis, inappropriate methods	
D	Failure to apply appropriate method	
Depth of understanding, critical thinking		
A*	Incisive remarks	
A	Good remarks	
B	Insufficient comment on the results	
C	Remarks showing lack of understanding	
D	Misunderstanding of fundamental aspect	
Quality of the discussion		
A*	Excellent depth of discussion	
A	Competent discussion of all main issues	
B	Incomplete discussion	
C	Discussion weak, muddled or incorrect	
D	Poor discussion, incorrect conclusions	